



Accommodations for Struggling Readers

Practical Strategies and Dyslexia Support

Presented by Dana Huss

Please Send Me the Slides





ABOUT ME

DANA HUSS, CERTIFIED DYSLEXIA TUTOR

Owner | Principal, Growth Reading Center

Wife to a Serial Entrepreneur with dyslexia

- Growth Coffee (Fundraising)
- Construction
- Publishing

Mom to two sons with dyslexia

Teacher for over 25 years

Dyslexia Tutor since 2006

C-SLDS (in Process)

GROWTH READING CENTER

Reading Remediation for Schools

Online, One-on-One Tutoring

- Reading
- Math

IEP Support

Dyslexia Screenings for At-Risk Students

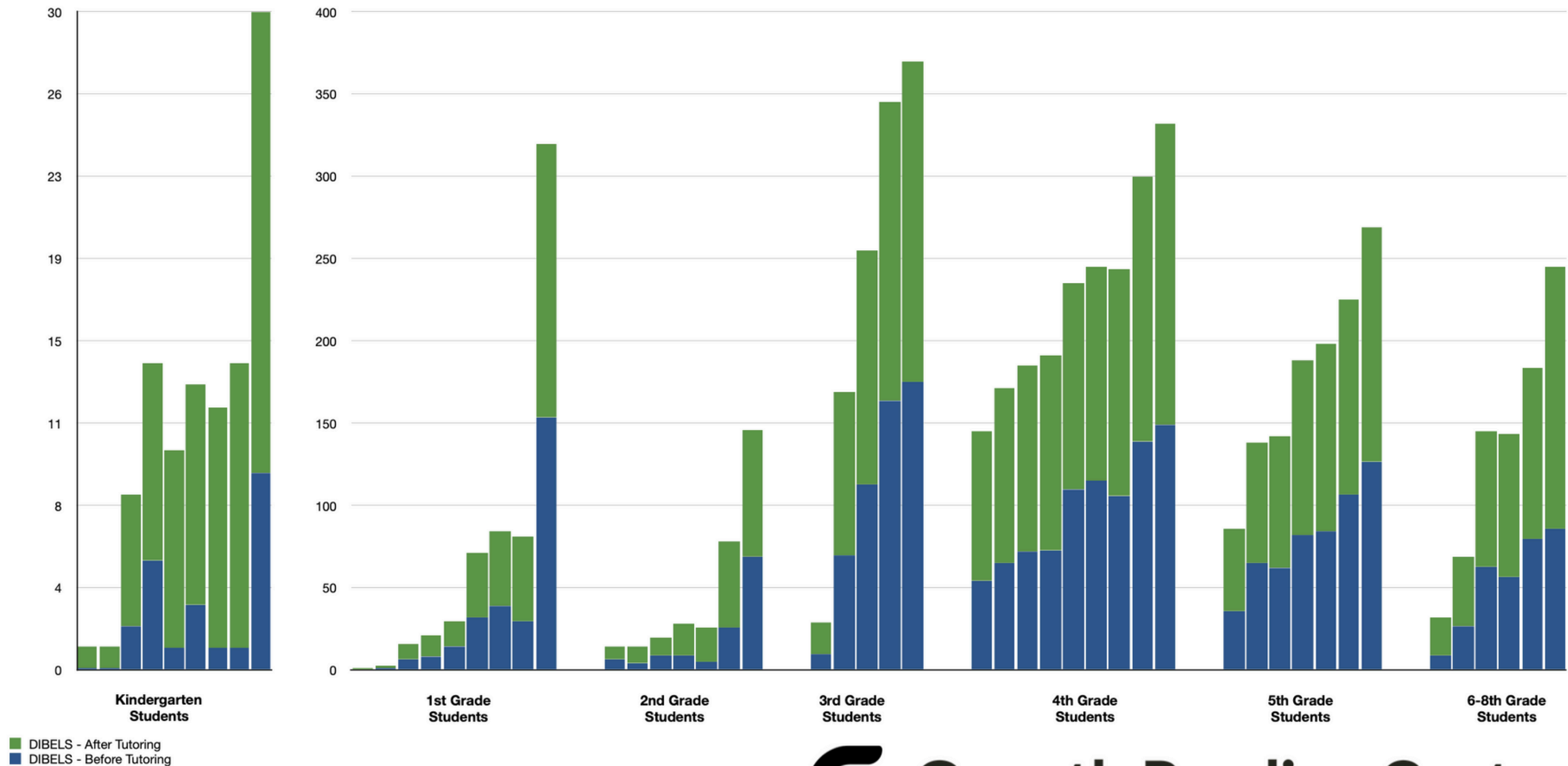
Special Education Consultations for Christian Schools

Professional Development For Schools



CWPM* Before Tutoring and After

52 Students - Average 21 Sessions



*Correct Words Per Minute

*Each blue & green column represents one student's reading growth.

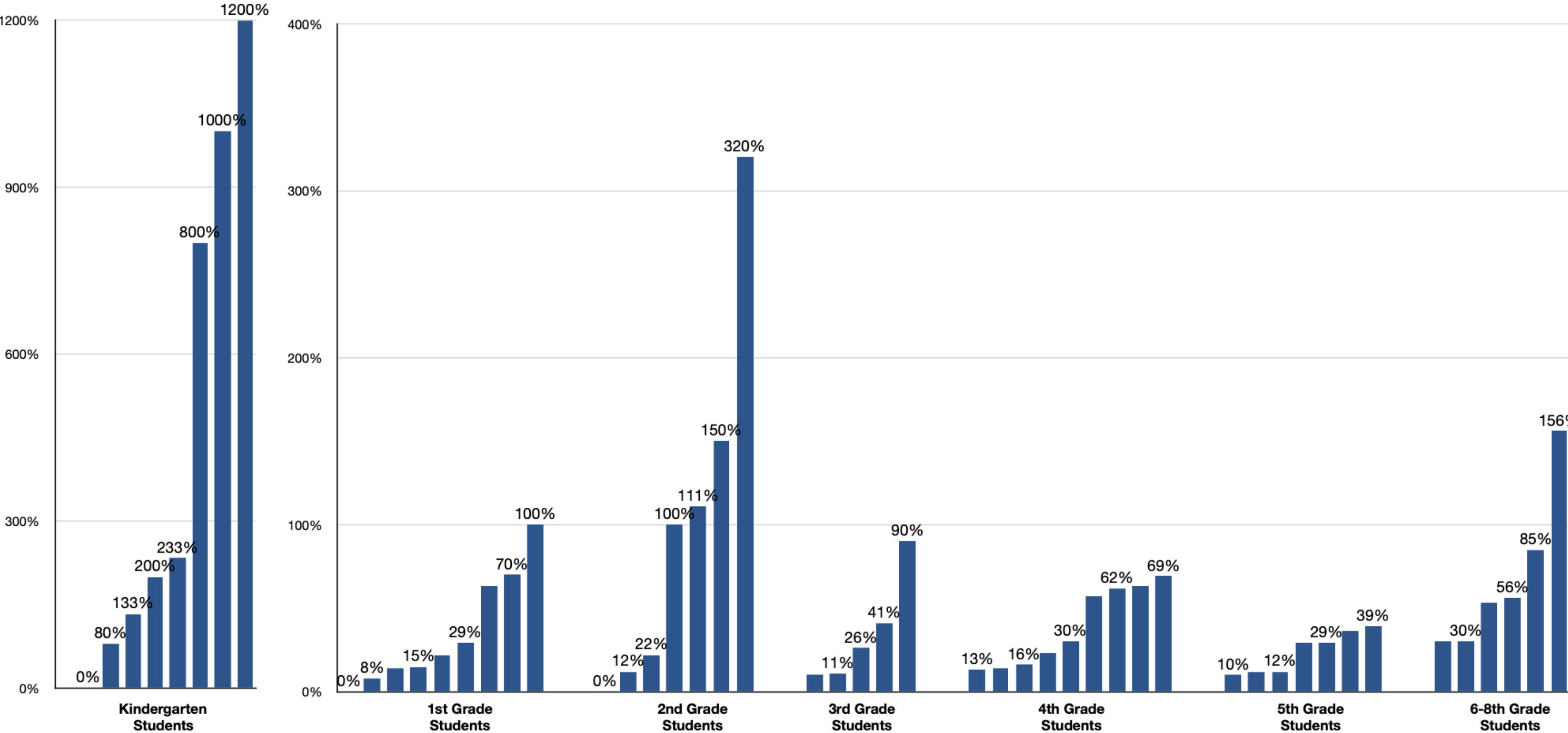
*Each student was administered DIBELS before tutoring with Growth Reading Center and then again at the end of their time with us. The average number of lessons that each student attended was 21.



Growth Reading Center

Percentage of Increase


52 Students - Average 21 Sessions

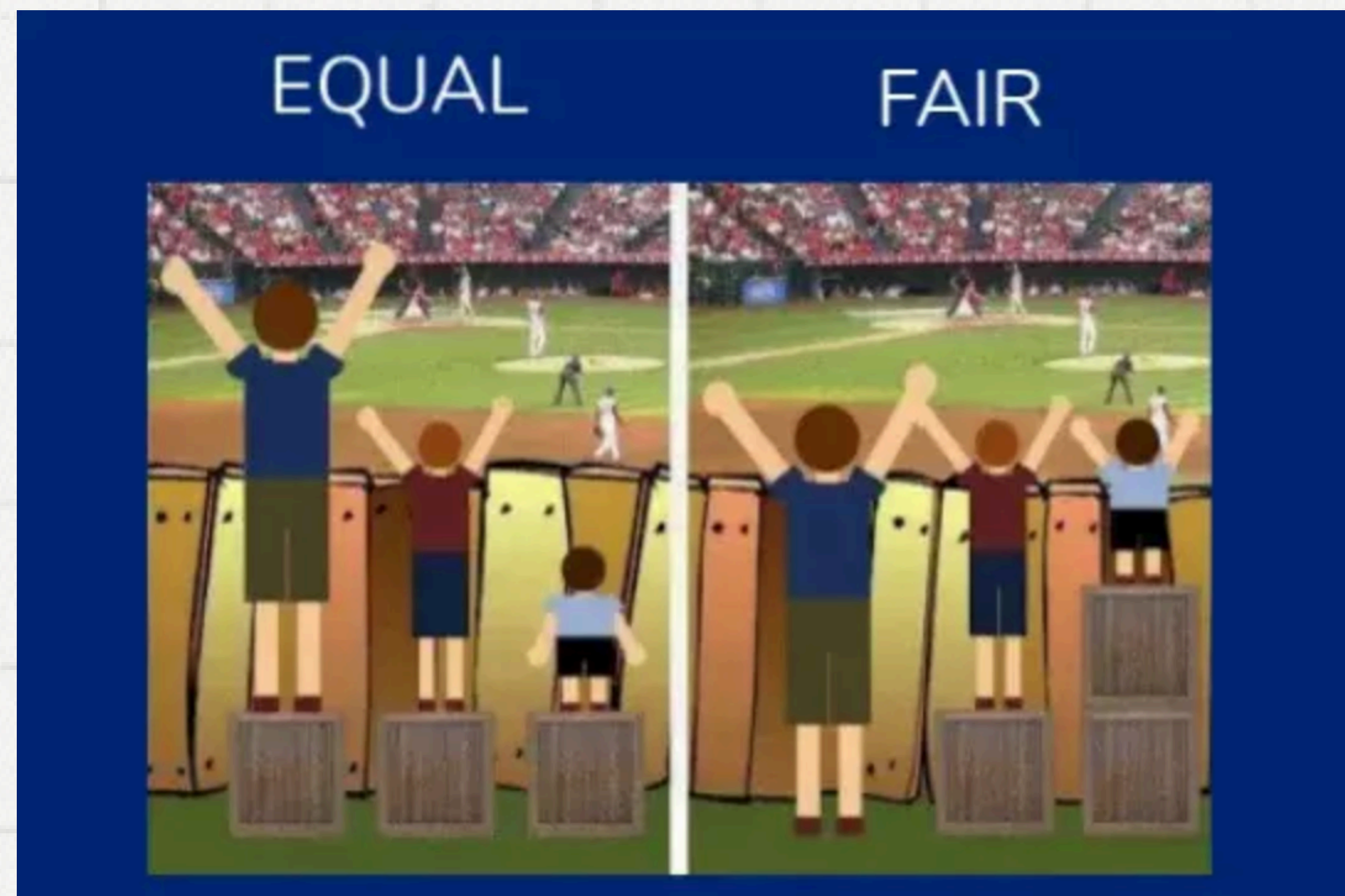


*Each blue column represents one student's reading growth.
*Each student was administered DIBELS before tutoring with Growth Reading Center and then again at the end of their time with us. The average number of lessons that each student attended was 21.




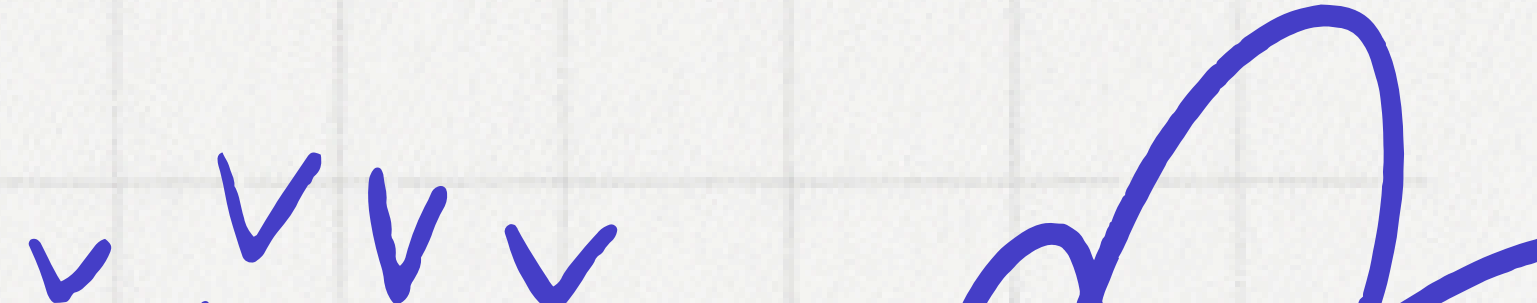
Fairness

- Fair does not mean equal or same.
 - Equal means everyone receives the exact same thing, regardless of needs.
 - Fair means everyone receives what they need to be successful.
- 






Modifications or Accommodations


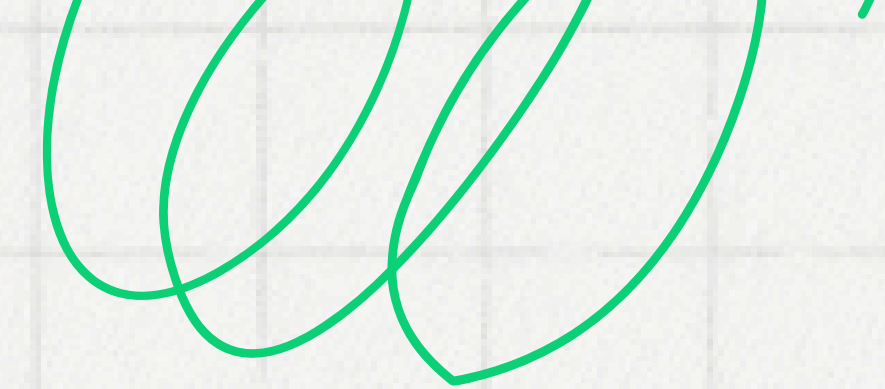

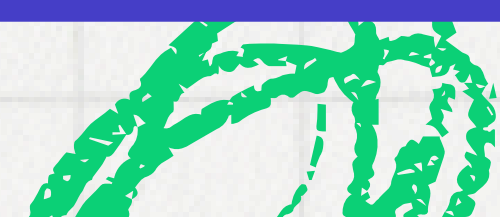
- Modifications change instructional content and instruction
 - Accommodations change how the student interacts with the content and instruction
- 
- 



What is an Accommodation


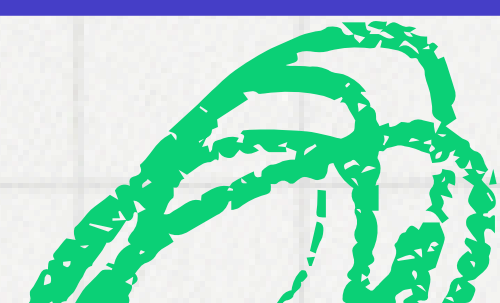
Accommodations are adjustments made to allow a student to demonstrate knowledge, skills, and abilities without lowering learning or performance expectations and without changing what is being measured (e.g., providing text in audio-format when academic knowledge [e.g., history, biology, literature] is the target skill being measured). Accommodations do not change the content of instruction, give students an unfair advantage, or change the skills or knowledge that a test measures. Accommodations make it possible for students with dyslexia to demonstrate their learning without being hindered by their disabilities.



- 
- 
- Appropriate accommodations need to be an integral part of the normal cycle of teaching and testing—never reserved only for periods of assessment.
 - Assessment (testing) accommodations are changes in assessment materials (e.g., large print) or procedures (e.g., extended time) that allow students to demonstrate their abilities—not **their disabilities**—during tests and exams.
- 
- 




What is a Modification

- Modifications are a change in the content, curriculum, or expectations for the student.
 - Modifications alter what a child is expected to learn or create a different standard.
 - Modifications are used for children with moderate to severe disabilities or kids who are extremely behind their peers.
 - Examples: Modified spelling lists, fewer questions, etc.
- 
- 



Who Needs Accommodations

- Physical Accommodations (Wheelchair, glasses, etc)
 - Instructional Accommodations (Audio Books, Instructions read aloud, visual aids, graphic org, etc)
 - Assessment Accommodations (More time, Tests read aloud)
- 

What to Watch For

- Significant academic struggles: difficulty completing assignments, understanding instructions, or taking tests.
- Organizational difficulties: cannot organize materials, manage assignments, or plan their time effectively, even with support.
- Attention and behavior challenges: has trouble focusing, staying on task, or completing tasks within a reasonable timeframe.
- Physical or health-related limitations/Mental health concerns

Caveat

- A child's reading will not improve without explicit instruction
- An accommodation does not remediate reading

Reading Accommodations

- Extra time on tests
- Audio Recordings of textbooks (Bookshare/Learning Ally)
- Text-to-Speech
- Pre-Exposure of reading materials
- Advance notice of larger reading assignments

Writing Accommodations

- Don't take points off for spelling
- Modified spelling lists
- Allow spelling devices
- Speech to text
 - Compose through dictation, then organize and edit

Math Accommodations

- Calculator
- Multiplication chart
- Math manipulatives
- Graphic Organizers for procedures and steps
- One operation on each page
- Highlight operations in different colors

Homework Accommodations

- Additional time on assignments
- Reduce amount of Homework
- Give lesson notes
- Printed/emailed assignments (never make them copy from the board)
- Prioritize the important work, let parent decide how much the student should do

Organizational Accommodations

- Special assignment folder
- Email assignments to parents
- Watch/help student put assignments/notes in folder
- Have the student bring you the folder the next day
- Keep graphic organizers in a 3 ring binder

Sources

[**https://dyslexiaida.org/accommodations-for-students-with-dyslexia/**](https://dyslexiaida.org/accommodations-for-students-with-dyslexia/)

[**https://ortongillinghamonlineacademy.com/dyslexia-in-the-classroom/**](https://ortongillinghamonlineacademy.com/dyslexia-in-the-classroom/)

Please Send Me the Slides

